

2007年実施 英語 新傾向入試問題選



●富山● **新傾向** 由美(Yumi)さんが、留学生のスー(Sue)さんを誘います。それぞれの気持ちや条件に合うように、①～③に入る文を1文ずつ書き、会話文を完成しなさい。

Yumi :

(①)
由美の気持ち 『今度の日曜日…に誘おう。』	条件 (何に誘うかは自由に設定する)	



Sue :

Sorry, (②)
スーの気持ち 『その日は…で都合が悪い。』	条件 (理由を自由に設定し、それを伝えてことわる)	



Yumi :

So, (③)
由美の気持ち 『それでは日をかけて誘おう。』	条件 (日や曜日を自由に設定する)	



Sue :

OK. I will be free on that day. Thank you.

スーの気持ち
『それなら行ける。誘ってくれてありがとう。』

①

②

③



●神奈川改● **新傾向** 次の(1)～(3)の英文、グラフ(graph)、表(table)について、それぞれあとの Question や質問の答えとして最も適するものを、(1)、(2)はア～エの中から、(3)はア～カの中から1つずつ選び、その記号を書きなさい。

(1)

Tom started to read a book last Wednesday. The book has 12 *chapters. He *read only one chapter on the first day. On Thursday, he read two chapters. Yesterday, he read the fourth chapter, the fifth chapter and the sixth chapter. Today, the story became exciting and he read many chapters. Tomorrow is Monday. Tom will read the last chapter after school and finish reading the book tomorrow.

(注) chapters : 章 read ～ : ～を読んだ

Question : How many chapters of the book did Tom read on Saturday ?

ア Three chapters.

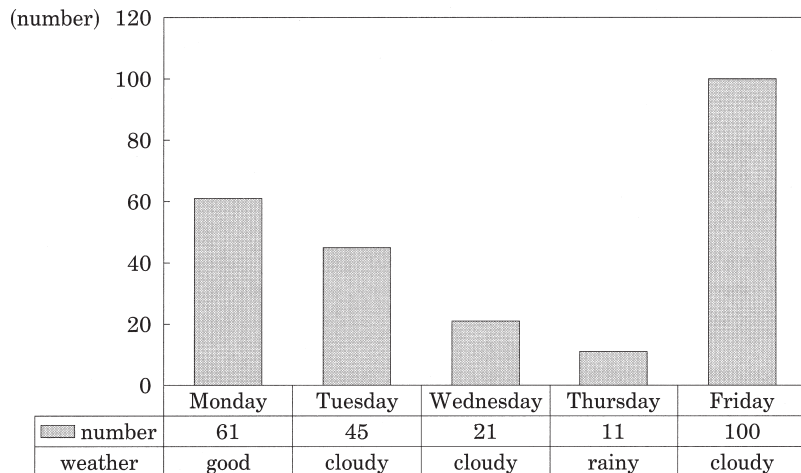
イ Four chapters.

ウ Five chapters.

エ Six chapters.

(2)

Some students *counted *fireflies in a park at 7:30 in the evening for five days. The graph and the table show the weather and the *number of the fireflies they counted.



(注) counted ～：～をかぞえた fireflies：ホタル number：数

Question : What can we say from the graph and the table ?

ア The students saw 11 fireflies on Tuesday. It was cloudy on that day.

イ The students saw 21 fireflies on Thursday. It was rainy on that day.

ウ The students saw 61 fireflies on Monday. It was rainy on that day.

エ The students saw 100 fireflies on Friday. It was cloudy on that day.

(3)

Last week, my *uncle went to China with his family. He knows that I am very interested in bags. () I am very glad to know that she likes it.

(注) uncle：おじ

質問：英文中の()の中に次のA～Cの3つの文を入れるとき、A～Cを並べる順番として最も適するものはどれか。

A. He gave me two of the bags.

B. He bought some beautiful bags there.

C. So, I gave one of them to my sister.

ア A→B→C イ A→C→B ウ B→A→C

エ B→C→A オ C→A→B カ C→B→A



●兵庫●

◆新傾向

スー(Sue)さんは、暗号のメッセージを作り、手紙に書いてアキさんに渡しました。暗号のメッセージは5つの単語からできており、使われている数字と記号はそれぞれアルファベットの1文字を意味しています。次の英文を読んで、あとの問いに答えなさい。

This is a *message for you, Aki. It has five words. Can you understand it?

1234 52 3@ 62784 5232&&29

I will give you some *hints.

- (1) “8” is the *letter “S”. My name is “874”.
- (2) “M” is used in the first, third and fifth word.
- (3) “O” is used in the first, second, fourth and fifth word.
- (4) “H” is used only in the fourth word.
- (5) “Y” is used only in the third word.
- (6) The fifth word is the day after today.
- (7) You need “C” to finish reading the message.

Now you can read the message!

(注) message：メッセージ hint(s)：ヒント letter：文字

- (1) 次の質問に英語で答えなさい。ただし、①はアルファベット1文字で、②、③はそれぞれ英語1語で書きなさい。

① What does “4” mean in the message?

② What is the third word of the message?

③ What is the fifth word of the message?

- (2) 暗号のメッセージを、英語で書きなさい。
